

<p><u>ACH 101.24</u> Arts, Culture and Humanities Advisor(s): Lori Glubiak Quad Director: Judy Jaquez Faculty Director: Dr. Cathy Marrone</p>	<p style="text-align: center;">First Year Seminar 101 Introduction to Stony Brook ACH 101.24 Fall 2018</p>
<p>Class Meeting Day/Time: Fridays at 1:00pm</p>	<p>Class Location: Tabler Arts Center Rm. 107</p>

Seminar Instructor: Joi Brihm
Instructor Email: joi.brihm@stonybrook.edu
Office Hours/Location: Mon. 10a-12p Tubman Hall, RHD Office-D106, or by appointment

FYS 101 Fellow: Mahzabin Alam
Fellow Email: mahzabin.alam@stonybrook.edu

COURSE DESCRIPTION

This course is designed to enhance your first-year experience at Stony Brook University. Through academic advisement, learning about campus resources, group discussion, and collaborative teaching, you will be provided with a supportive and structured environment to assist you in making the transition to college. You will be encouraged to use critical thinking skills to set goals and make responsible decisions regarding academics, major and career planning, and social relationships. The course will explore the purpose of higher education and your role within the university environment.

COURSE GOALS

- To develop and strengthen academic skills
- To discover and connect with Stony Brook University
- To explore the academic theme of your Undergraduate College
- To become civil and responsible members of our academic community

REQUIRED READINGS

- Sotomayor, Sonia. (2013). *My Beloved World*. New York: Vintage Books.
- *Your First Year at Stony Brook* (3rd ed.). (2015). Stony Brook University.
<https://you.stonybrook.edu/firstyear/>

CLASSROOM EXPECTATIONS AND INFORMATION

- ***Class attendance:*** Because the learning process in this class will rely primarily on discussion, students are expected to attend all classes in order to receive course credit. More than two (2) absences will result in an Unsatisfactory grade (U). You must contact instructor regarding any potential issues with attendance, and/or to follow-up if needed.
- ***Class participation:*** The seminar requires the completion of all readings and assignments on the assigned day, together with thoughtful, engaged participation in class discussions.

The quality of your class participation will affect your final grade. Inadequate preparation for class, arriving late or leaving early, and/or missing class will be reflected in your class engagement grade.

- ***Class cancellation or delay:*** In the event of class cancellation, you will be contacted via Blackboard and/or email (your stonybrook.edu email account). Please check the main www.stonybrook.edu website regularly for any weather updates.
- ***Classroom Environment:*** Throughout the semester, sensitive issues may be discussed in class. As members of this seminar, all students are expected to read, discuss, and think critically about these topics and your responses to them. This does not mean that you are not expected to have emotional reactions to the material, but you should also be willing to engage those reactions - and your classmates - in respectful and thoughtful ways. As a class community we should always be mindful of people's experiences. If at any time you have concerns about the material or class discussions, please speak to the instructor, and/or contact your UGC advisor.
- ***Laptops, smartphones, tablets:*** Electronic devices should only be used during class for class purposes (e.g. taking notes, research, Blackboard, e-Textbook, etc). Facebook, email, texting, or other forms of social media that are not part of the seminar must wait until after class.
- ***Blackboard and Email:*** Students are required to check their Stony Brook email account and log into Blackboard regularly for important course information from their instructor and Undergraduate College Advisors.
- ***Instructor email and appointments:*** I am accessible via email and will try to respond as soon as I can. When sending emails, please include "FYS 101" in the subject line and include your full name within the body of the email. However, please do not wait until the last minute to email your concerns or questions. Typically any question that requires a more complicated response or thoughtful conversation should be asked in person (e.g. grading concerns; further explanation of assignments, etc). Students are encouraged to make an appointment to meet with me any time throughout the semester.
- ***UGC Fellow:*** Many 101 seminars have an Undergraduate College Fellow, an experienced student who will assist during class. Fellows are excellent resources and mentors and can help assist in the transition to Stony Brook. Our UGC Fellow is Mahzabin Alam mahzabin.alam@stonybrook.edu
- ***UGC Events and Programs:*** Getting involved and participating in campus life is an essential part of being a successful college student. UGC events provide students with an opportunity to **CONNECT** to faculty, peers, and other campus resources; to **PLAN** and purposefully use resources toward academic success; and to **EXPAND** perspectives through new experiences and special opportunities offered at Stony Brook. Students will be able to explore various UGC events through the Co-curricular Events assignments; however, students are encouraged to participate in additional UGC and campus-wide events that may interest them, including events offered by other Undergraduate Colleges.

- ***Americans with Disabilities Act:*** If you have a physical, psychological, medical, or learning disability that may impact your course work, please contact the Student Accessibility Support Center, 128 ECC Building, (631) 632-6748, or at sasc@Stonybrook.edu. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.
- ***Academic Integrity:*** Each student must pursue his or her academic goals honestly and be held personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, and Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/commcms/academic_integrity/index.html
- ***Critical Incident Management:*** Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of University Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures.
- ***Course Evaluation:*** Each semester Stony Brook University asks students to provide feedback on their courses and instructors through an online course evaluation system. The course evaluation results are used by the individual faculty, department chairs and deans to help the faculty enhance their teaching skills and are used as part of the personnel decision for faculty promotion and tenure. No individually identifiable data are ever reported back to the university or instructor. Students who have completed previous evaluations can view all faculty ratings at: <https://classie-evals.stonybrook.edu/>
- ***Academic Success and Tutoring Center (ASTC):*** The ASTC provides free academic support services for all undergraduate students, including one-on-one tutoring, small group tutoring, academic success coaching, and public speaking seminars. Learn more about these services and additional campus resources at www.stonybrook.edu/tutoring.

COURSE REQUIREMENTS

- ***Seminar Engagement:*** Your engagement grade will reflect your attendance, preparation for class, and contributions to discussions. Students are expected to actively participate, contribute their own ideas and ask questions during this seminar-style class. In addition,

students are expected to attend all class sessions. **More than two (2) absences will result in an Unsatisfactory grade (U).**

- ***Weekly Journaling (12):*** Students will complete a brief written assignment prior to each class meeting. Responses should be 1-2 paragraphs and must be posted directly to Blackboard, under ***Weekly Journals***. **Due on Thursdays at midnight.**

- ***Co-curricular Event Reflections (4):*** Students are expected to select and participate in various co-curricular UGC events throughout the fall semester and submit a written reflection paper for each of the UGC events attended. Students should select one event from each of the **Connect, Plan, and Expand** event categories within their UGC. Students will also attend the Fall Commons Day Event on October 17 when the First-Year Reading author visits campus. Reflection papers should be approximately 500 words. In order to earn credit for co-curricular participation, students must submit a reflection paper **within one week of the event date**. Specific event listings and details are posted on the UGC website.
 - UGC Event: CONNECT
 - UGC Event: PLAN
 - UGC Event: EXPAND
 - Commons Day Event Reflection: All first-year students are required to attend a Commons Day event on Wednesday, October 17th (1-2:20 PM, Arena). *All FYS 101 classes during the week of October 15th will be canceled. You must submit a reflection paper about your experience, due the following week.*

- ***ACH 101 Project Learning Outcomes/Objectives:*** For our ACH 101 project, we will be exploring how ACH & STEM fields influence each other. You will be challenged to complete a group project which will be presented in class. Your project will focus on a specific area within STEM and demonstrate how ACH is represented as well. Each group will submit a creative project to show these connections. Class presentations will be a “live demo” explaining and showcasing your project. Each student will also be asked to submit an individual reflection paper, due the same day as your project. One group project per class will be selected to be the “Most Outstanding” & will be displayed in the Tabler Center Gallery.

EVALUATION AND GRADING

The First-Year Seminar (101) is a 1-credit course for which you will earn either a Satisfactory (S) or Unsatisfactory (U) grade. A Satisfactory grade corresponds to the letter grades: A-C; an Unsatisfactory grade corresponds to the letter grades: D-F.

The following grading scale applies for this course:
 < 60 (F), 60-69 (D), 70-79 (C), 80-89 (B), 90-100 (A)

Attendance, participation, and the quality and thoughtfulness of assignments will be factored into the grading for this course.

- Engagement/Participation = 20%
- Weekly Journaling (10) = 15%
- Co-curricular Event Reflections (4) = 30%
- UGC 101 Project = 35%

IMPORTANT DATES & ACADEMIC DEADLINES *

Major/Minor Declaration Period Opens	Monday, October 22nd
Last Day to Add/ Drop/Swap & Credit change Deadline	Monday, September 10th, 4 PM
Fall Break (No classes in session)	October 8th- 9th
Last day to Move Up/Drop Down (AMS, MAT, MAP and PHY courses)	Friday, October 12th, 4 PM
Last day to process G/P/NC; Section/Credit Change; Withdrawal	Friday, October 26th, 4 PM
Thanksgiving Break (No classes in session)	November 21st – 25th
Leave of Absence/Semester Withdrawal Classes End: Last Day of Classes	Monday, December 10th
Finals Week	December 12 th – December 20 th

* Dates and deadlines subject to change.*

Check the Fall 2018 Academic Calendar on the Registrar’s website for current information:
http://www.stonybrook.edu/commcms/registrar/calendars/academic_calendars.html

FIRST-YEAR SEMINAR 101 SCHEDULE - FALL 2018

FRIDAY SCHEDULE

Week #	Week of	Weekly Topic	Reading/Assignments
Wk. 1	8/27	Introduction	
Wk. 2	9/3	Your Academic Journey	Read Chapter 6 - Academic Success
Wk. 3	9/10	Community Engagement	Watch SBU Community Pledge
Wk. 4	9/17	Health and Wellness I	Intro survey
Wk. 5	9/24	Health and Wellness II	Health and Wellness Survey To be completed after lesson: Follow-up survey
Wk. 6	10/1	Diversity and Inclusion	Watch What is Privilege? Watch Sometimes You Are a Caterpillar
Wk. 7	10/8	Gender Awareness and Equality	
Wk. 8	10/15	UGC Commons Day: Wednesday, October 17th FYR Author Visits Campus	All students must attend First-Year Reading Author lecture
Wk. 9	10/22	First-Year Read Reflection & UGC 101 Project (Week I)	FYR Reflection Paper Due Review Chapter 5 - Communication (through Working in Teams)
Wk. 10	10/29	Academic Planning (Week I): Registration Preparation	Read Chapter 10- Academic Advising
Wk. 11	11/5	Maximizing Your Success	Watch The Power of Belief (10 minutes) Watch The Effect of Praise (3 minutes)
Wk. 12	11/12	Academic Planning (Week II): Career Communities	Additional resource: Chapter 9 - Academic Planning and Career Exploration
Wk. 13	11/19	No Class- Thanksgiving Break	Friday, 11/23 classes are cancelled
Wk. 14	11/26	UGC 101 Project (Week II)	101 Project Due Return "Letters to Self" to students
Wk. 15	12/3	Keeping the Momentum	