

HAN 251.01: Research Methods in Health Science (3 credits)

Day/Time: Thursday; 10am – 1pm
Meeting Place: Blackboard via Zoom from March 30, 2020 through May 14, 2020
Final Examination, on May 14th from 10 am - 1 pm via Blackboard

Instructor: Professor Kathleen McGoldrick.

- kathleen.mcgoldrick.1@stonybrook.edu
- SHTM, HSC Level 2, Room 409
- Phone: 631-444-6436
- I will be holding office hours by appointment via Zoom. Please email to set up a Zoom meeting time.

Chair of the Health Science Major:

Dr. Zelizer deborah.zelizer@stonybrook.edu

Health Science Advisors:

Ms. Traci Thompson traci.thompson@stonybrook.edu

Mrs. Jennifer Jimenez jennifer.jimenez1@stonybrook.edu

TA Contact Information: will be posted in announcements on Blackboard

Description:

Course provides students with a strong foundation in quantitative, qualitative, and mixed methods research designs and methods. Emphasizes the relationship between the literature review and the research process, the elements of a research proposal, and applies research designs and methods to case study research projects. A required element of the course is the completion of the on-line CITI training in the protection of human subjects.

Course Goal:

To introduce and develop a foundation of knowledge and skills in research methods and designs that will be applied during the senior year curriculum (i.e. students will be required to write a research proposal in the senior year).

Behavioral Objectives: Upon completion of this course, students will be able to:

1. Demonstrate the ability to critique a peer-reviewed article.
2. Discuss the relationship between literature review and a research study.
3. Differentiate between quantitative and qualitative approaches in health science research.
4. Distinguish between a research purpose statement, problem statement, and research question.

5. Recognize when to use quantitative and qualitative approaches to answer research questions.
6. Identify independent and dependent variables.
7. Match research questions to appropriate designs and methodologies.
8. Compare strengths and limitations of each research design and method.
9. Recognize the appropriate research methodology to use to answer a research question.
10. Distinguish various data collection methods.
11. Determine data analysis strategies based on data sets.
12. Explain the process and elements of informed consent.
13. Discuss ethical issues in clinical trials research with the implementation of the Institutional Review Board.
14. Synthesize the process of protecting human research subjects with the concept of good clinical practice in research.
15. Distinguish between culturally competent research and those research designs that are not culturally competent.

Course Delivery:

The mode of the delivery of instruction for the HAN 251.01 course will be live remote (synchronous online) during the regularly scheduled class time.

You should read the chapter, review the slides, and any other teaching material posted for each class session before we meet synchronous via Zoom. I will record each Zoom session in case of internet disruption.

You will post assignments, via Google Classroom, that you will be required to complete (outside of the class time).

You will have weekly quizzes, after the exam everyone will sign on to Zoom where we will hold class. Class will include a lecture on the most important information that I wanted to review with corresponding slides, group discussions, and activities in breakout rooms.

Preparing for Remote Class

1. Be prepared to use Google Chrome to access the course.
2. CELT recommends that electronic devices be hard-wired with an ethernet cable for the best online experience and to minimize being pushed off during a learning or testing session.
3. If you are not sure how to connect to the internet with an ethernet cable you can contact CELT.
4. If you only have access to the internet through your phone it is recommended that you connect through the Virtual SINC
Site <https://vsst.stonybrook.edu/vpn/index.html> when accessing online learning platforms. DoIT student guide <https://it.stonybrook.edu/students>
5. Platforms used in class will be Google Classroom, Blackboard, Zoom via Blackboard.
6. Expect that you will be working on class content during your regularly scheduled class time each week. This will vary between participating in class lecture, online group work, timed tests, or independent work.

7. If you have an accommodation from SASC that may need to be updated to reflect the new style of course delivery, please do so ASAP so they can adjust your individual plan and contact me with the revisions.

Required Textbook:

Zelizer, D., McGoldrick, K., & Firestone, D. (2019). *Research methods in the health sciences*. USA: Cognella Academic Publishing.

Students who purchase or rent the book in print format from Cognella online student store, will gain immediate access to the first 30% of the book so they can begin reading right away. The text is available for purchase or rent via our online Student Store:

Purchase your course material here: <https://store.cognella.com/82015-1B-NI-023>

COURSE: HAN 251 | Research Methods in the Health Sciences

INSTRUCTOR(S): Kathleen McGoldrick

INSTITUTION: Stony Brook University

TEXT: Research Methods in the Health Sciences (First Edition)

Required Readings: Assigned Journal Articles:

Bellur, S., Nowak, K.L. & Hull, K. S. (2015). Make it our time: In class multitaskers have lower academic performance. *Computers in Human Behavior*, 53, 63-70. Doi.org/10.1016/j.chb.2015.06.027

Hunter, A., Keady, J., Casey, D., Grealish, A., & Murphy, K. (2016). Psychosocial intervention use in long-stay dementia care: A classic grounded theory. *Qualitative Health Research*, 26(14), 2024 –2034.

Whitcomb, D. A., Carrasco, R. C., Neuman, A, & Kloos, H. (2015). Correlational research to examine the relation between attachment and sensory modulation in young children. *American Journal of Occupational Therapy*, 69(4), <http://dx.doi.org/10.5014/ajot.2015.015503>

Assigned journal articles must be accessed through the Stony Brook University Library Database (part of the grade for the assignment is based on your ability to find the correct article).

- Go to the Stony Brook University Library Database.
 - Make sure you are logged into the network with your net ID and password
- Search the article title which is found under the required readings section of the syllabus.
- Make sure the doi of the article you find matches the doi in the citation on the syllabus.
- A link to a PDF version will usually be on the side so you can easily download the article to your computer.
- Any questions or problems please contact the HSC research librarian.

Course Requirements

The Health Science Department recognizes the correlation between course attendance and both student retention and achievement, so any class session or activity missed, regardless of cause, reduces the opportunity for learning and may adversely affect a student's achievement in the course and the final course grade. Class attendance is required, beginning with the first day of class, and students are required to attend all HAN pre-requisite class sessions for which they are registered.

Teaching Strategies

- Remote learning through synchronous lectures with student discussion
- Case studies
- Review activities (exercises from textbook, discussion questions, tickets to class, etc.)
- Small group work
- Independent study

Grading Scale

A (100 – 95)	A- (94-90)	B+ (89-87)	B (86-83)
B- (82-80)	C+ (79-77)	C (76-73)	C- (72-70)
D+ (69-67)	D (66-60)	F (< 60)	

A grade of C or better is required in this course to advance to the Health Science major's senior year curriculum. If a student withdraws from the course or does not earn a grade of C in the course, the **student is only permitted two re-takes of the course.**

After an unsuccessful third attempt the student must meet with a Health Science advisor to drop the Health Science major/change their major.

Course Expectations:

If you are repeating the class – you must submit new original work for each assignment. The only exception is for the CITI (Basic and RCR) – you may use the CITI trainings you previously completed.

When communicating via e-mail, be sure to include your full name and SBU ID number. I will only respond to emails from SBU addresses.

It is the student's responsibility to review grades on Blackboard and bring any discrepancies to my attention in a timely manner. Respect for the instructor and fellow students throughout class is expected. This includes, but is not limited to:

- being on time for class.
- enter the classroom on mute, you can keep your camera on or off during class lecture.
Note: If you decide to use a virtual background make sure that it is professional, non -distracting, and not offensive or insensitive.
- refraining from using cell phones during class; cell phone ringers should be turned off or set to vibrate.
- refraining from using your phone or computer to check email, surf the web for entertainment purposes, etc., during class time. These behaviors will negatively impact your participation grade.

- Professional behavior is expected at all times.

Evaluation

Weekly quizzes	35%
Final exam	35%
Online CITI Training	10%
Journal article analysis	15%
Class participation	5%

Detailed information for each evaluation method:

Weekly Quizzes - 35%

- Ten equally weighted quizzes - 10 questions per quiz – 25 minutes for each quiz.
- Quizzes will be timed (25 minutes).
- If a student enters the quiz late, they will not be given extended time – the quiz will begin at 1pm and close exactly at 1:25pm. Any question left blank will be marked as an incorrect answer.
- **Timer function:** Exams open at 10am and close at 10:25am. Ignore the timer function, it is only accurate only when the student is on time for the exam.
 - Log on at 10am the timer function will show the student they have 25 minutes to complete the exam.
 - Log on at 10:05am – the time will still show 25 minutes, that is not accurate.
 - The student will not have an extra five minutes for the exam – the exam will still close exactly at 10:25am and any questions left blank will be marked incorrectly.

Final exam is cumulative- 35%

- Final builds on the knowledge gained in chapters 1-4. Exam questions will include content from chapters 5-10 from the textbook and all lecture material.
 - 50 questions, 2 hours to complete the exam, students will not be able to backtrack during the exam (go back and forth between questions). One question must be answered before moving to the next question.
- If you have a time conflict with a west campus final – I will schedule a make-up exam time for you without penalty.

Exams: Absence policy

- If your absence is excused, you will be given a makeup exam (may be in alternative format -essay/short answer) without grade penalty.
- If your *absence is not excused*, I will allow you to take a make-up exam (alternative format-essay/short answer) *with a grade penalty*.
 - If you score between a 100-74 on the make-up exam, the score of 73 for that exam will be used to calculate your final course grade. If you score lower than a 73 on that make-up exam, then the grade you earned would be used to calculate the final grade.

Exam/Quiz Information:

Proctoring: Quizzes/Exam: will be proctored using Honorlock: Make sure you have the equipment and testing environment that is required.

Examination policy

It is REQUIRED that you check your system prior to beginning an exam/test/quiz. There will be a REQUIRED Sample Test ALL students must take before week 3 of the semester. You can consult with a representative from the SINC Center, Blackboard or Honorlock should you have any questions or the device you are using does not seem to be compatible. Please note that the TA's nor the Professor will be able to troubleshoot the problem and must be done through the SINC Center, Blackboard or Honorlock.

During quizzes/exams, when you enter BLACKBOARD, please adhere to the following:

- The Browser needs to be Google Chrome (minimum version 84) to take the quiz/exam.
- If not already done, Install the Honorlock Chrome extension (which can be removed at the completion of each quiz/exam and reinstalled for the next quiz/exam).
- Have student photo/student ID ready to show.
- Remove hats/hoodies.
- Disabled copy/paste while taking the quiz/exam.
- Disable printing while taking the quiz/exam.
- Browser guard will be in place (aka lockdown browser).
- Students must complete the exam/quiz in the allotted time to be determined.
- It is a student's responsibility to make sure that all questions have been answered prior to logging out of an exam/quiz.
 - Students cannot review or make changes to exams once they have left submitted the quiz/exam.
- Students may be permitted to have a blank white piece of paper for taking notes during the test. This will be determined by the professor teaching the course.

Honorlock requires:

- photo ID preferably SB student ID
- internet access
- students MUST have a web camera for proctoring, verify with Honorlock (support info below)

Honorlock exams will:

- be displayed one question at a time and randomized
- allow backtracking
- record webcam/audio
- record screen
- ONLY record web traffic to the device being used for the exam (we have verified this)
- perform a room scan from the students' webcam

Only one electronic device can be used to take an exam. All other electronic devices (i.e., cell phones, smart watches, step trackers, Google glasses, etc.) must be turned off and not be in the surrounding vicinity. If you are found with more than one electronic device on your person during an exam, even if that device is turned off, it will be an automatic charge of academic dishonesty.

All quizzes/exams must be taken independently. You are not to use GroupMe chat, other Social Media platforms or any other communication about the test during class or after completion of the exam/quiz. There is to be no one in the room/vicinity while you are taking the exam. Failure to comply will be an automatic charge of academic dishonesty.

NO SCREENSHOTS/PICTURES are allowed during the test

During examinations there is no use of the internet, notes, PowerPoints or books. Failure to comply during an exam will be an automatic charge of academic dishonesty.

Please note there is no extra credit, extra assignments or additional work given or accepted to raise a student's grade.

Students experiencing a financial hardship related to acquiring the appropriate technology should contact the Stony Brook Student Support Team at 631-632-7320 or by emailing student_supportteam@stonybrook.edu

Students must complete the exam in the allotted time, unless the professor has received an accommodation letter from SASC indicating additional time is warranted.

Stony Brook FAQs <https://it.stonybrook.edu/services/honorlock>
Honorlock Support and Live Chat <https://honorlock.com/support/>

Online CITI Training - 10%

The CITI web-based program is available at <http://www.citiprogram.org>. Go to the CITI Training link on Blackboard for information on how to register for the CITI training courses. You must register on the website using your Stony Brook Net ID and password in order to access the course available through Stony Brook University.

- Students must complete both trainings:
 - **Human Subjects Protection in Social and Behavioral Sciences Course (Group 1 SBS)**
 - **The Responsible Conduct of Research (RCR) in Social and Behavioral Sciences Course.**
- A copy of both certificates of training must be uploaded to blackboard by the due date.
- Additional information is posted on Blackboard under the **Assignments link**

Journal Article Analysis Assignments – 15%

The following articles will be analyzed individually and reviewed as an in-class assignment. You are to read the required articles and complete the article analysis assignment to be handed in before class on the due date. Then, we will review the answers as a class and you will be permitted to edit/add to your original answers during the review. After class you will upload your revised article analysis sheet under the same Google classroom link. Journal Article Analysis forms can be found on Blackboard under the **Journal Article Assignment link**.

Students that do not submit a typewritten assignment by 10am on the day it is due will not be permitted to submit it late or submit a revised version of the assignment.

- Students are permitted to submit a revised version of the Article Analysis Assignments after we discuss the article in class by midnight on the date it was due (save document with version 2 in the document name).
- **If you submit a revised second version, DO NOT remove incorrect answers, rather highlight in yellow the incorrect answer, type the corrected answer below the incorrect answer and highlight the new answer in green.** Failure to follow directions will result in a zero for that assignment.

Articles for in-class article assignments:

- **(Bring to class 2/25)** Bellur, S., Nowak, K.L. & Hull, K. S. (2015). Make it our time: In class multitaskers have lower academic performance. *Computers in Human Behavior*, 53, 63-70. Doi.org/10.1016 /j.chb.2015.06.027.
- **(Bring to class 3/25)** Hunter, A., Keady, J., Casey, D., Grealish, A., & Murphy, K. (2016). Psychosocial intervention use in long-stay dementia care: A classic grounded theory. *Qualitative Health Research*, 26(14), 2024 –2034.

The following article will be analyzed individually answers will be recorded only once and graded. You are to read the required article and complete the article analysis assignment to be handed in on the due date. The form to analyze the journal article is posted on Blackboard under the **Journal Article Assignment link**. This assignment must be typed double-spaced in Times New Roman, font 12 and submitted before class through Google classroom on the due date.

Article for article analysis homework assignment:

- **Article Analysis Assignment (due 4/15)**
Whitcomb, D. A., Carrasco, R. C., Neuman, A, & Kloos, H. (2015). Correlational research to examine the relation between attachment and sensory modulation in young children. *American Journal of Occupational Therapy*, 69(4), <http://dx.doi.org/10.5014/ajot.2015.015503>.
 - Students may be randomly selected to present their analysis to the class; all students are required to participate in the discussion.

Class Participation - 5%

Active class participation is vital in learning and, quite simply, you cannot participate if you are not in class. Regardless of the reason for the absence, failure to attend class always results in missed opportunities to hear and learn from your professors and fellow classmates.

- **Participation** is assessed by active engagement in class discussions, attentiveness and instructor observation of student interaction during small group work, asking questions during lectures, entering breakout rooms on time, answering etc. A student can have perfect attendance and still earn a zero for participation.
- **Attendance** is mandatory: if a student is absent the participation grade will be reduced. Among other measures the instructor and TA will monitor who is logged on for class sessions and who is in attendance in the breakout rooms. Excessive lateness and/or early departure will result in lower participation grades and a decrease in your overall final course grade.

- Attendance is assessed numerous times during class - number of quality chats, timely entrance into breakout rooms, group discussion, answering questions when the instructor calls on you, in-class activities, etc.
- Entering class late, leaving class early, coming back late from break, or entering breakout rooms late can equal an absence.
- Students absent on officially documented university religious observances, illness, curricular and extracurricular university sponsored activities, must provide documentation. No absence requests for personal reasons (vacations, weddings, etc.) will be approved.
- **VARK homework** must be submitted by midnight on 2/4/21 – create a word document with your name and ID number, the score of your VARK, and submit it through Blackboard. Every week this is late, your grade will be reduced 10 points.
 - This is one way I will be verifying beginning of semester attendance for financial aid purposes – if you are on the course roster by 1/30/21 and do not submit assignment by due date then I will mark you as never attended class.

Extra Credit:

Please note there is no extra credit, extra assignments, redoing of assignments, or additional work given or accepted to raise a student's grade.

FINAL EXAM CONFLICT INFORMATION

If you have a final examination conflict (meaning a class you are taking on West Campus has a final at the same time as your HAN final), you will put in a request to take the final examination at an alternate time or day to your HAN class. (Note: do not make a request to take a final exam for a West Campus class at an alternate time or day.) This request needs to be submitted in writing, via this google form, <https://forms.gle/KP625hxxCvCnDqtY7>, by 4/17/2020. You will receive a confirmation of the alternative day or time for you to take the HAN final exam, as well as the start times and location, by 5/1/2020. If your request is made after 3/27/2020, your request will not be denied but there may be less days and/or times available. Any further questions should be directed to the Course Administrator – Professor Crapanzano @ donna.crapanzano@stonybrook.edu

Privacy of Course Material

When participating in social electronic communication (Twitter, You Tube, Facebook, Email, Text Messaging, etc.):

- A student assumes total responsibility for content (photos, comments, videos, etc.) and monitoring.
- Students are prohibited from photographing or video or audio recording any part of Health Science coursework unless they have permission from the course instructor.
- All academic materials (exams, assignments, student projects and presentations, case studies, lectures, etc.) are confidential and must not be disseminated in anyway unless the student receives approval from the department chairperson in writing.

The weekly schedule is subject to change and, if updated, an announcement will be posted on Blackboard. This includes room location and meeting time, chapter readings, tests and/or assignments. There will be no change for the date of the midterm or final examination.

HAN 251.01
Weekly Course Outline

Date	Topic	Reading: Assignments	Assignment Due
Week #1 2/4	Introduction to Course Generating New Knowledge: Conceptualizing and Planning Research	Zelizer, McGoldrick, & Firestone, 2019: Introduction & Chapter 1 Join Google classroom: https://classroom.google.com/c/MjQ4NjEyODExNDQ3?cjc=udl3kgh Class code: udl3kgh	<u>Homework</u> Upload your VARK assessment to Google Classroom. Be sure to write your name and ID number on the front and make sure you record your learning style.
Week #2 2/11	Generating New Knowledge: Conceptualizing and Planning Research continued	Zelizer et al, 2019: Chapter 1, continued	<u>Ticket to class #1</u> Answer the question posted in Google classroom and upload to blackboard before the start of class.
Week #3 2/18	Ethical Issues When Conducting Research	Zelizer et al, 2019: Chapter 2	<u>Quiz #1 – chapter 1</u> <u>VARK homework due for students who added the course after 1/30:</u> Upload your VARK assessment to Google Classroom. <u>In class activity (#1)</u> Bring access to the ethical cases studies worksheets to class.
Week #4 2/25	Understanding the Role of Literature in the Research Process: Reviewing, Writing, and Critiquing the Scholarly Article	Zelizer et al, 2019: Chapter 3	<u>Quiz #2 – chapter 2</u> <u>Article analysis #1</u> Bring access to the Bellur et al, 2015, article to class and a blank journal article assignment form. <i>Refer to the portion of the syllabus entitled Required Readings: Assigned Journal Articles for information on how to access assigned articles.</i>
Week #5 3/4	Developing the Research Problem Statement, Purpose Statement, and Research Questions	Zelizer et al, 2019: Chapter 4	<u>Quiz #3 – chapter 3</u>
Week #6 3/11	Developing the Research Problem Statement, Purpose Statement, and Research Questions - continued		<u>Quiz #4 – chapter 4 (Quiz at 12:30)</u> <u>In class activity (#2)</u> Bring access to the PS, PS, RQ, case study worksheet to class.
Week #7 3/18	Internal/External Validity and Trustworthiness	Zelizer et al, 2019: Chapter 5, pp 91-96	<u>Ticket to class #2</u> Answer the question posted in Google classroom and upload to

			blackboard before the start of class. <u>CITI Training homework due:</u> Upload a copy of the certificates of completion for CITI training to blackboard.
Week #8 3/25	Research Methods: Sampling, Data Collection, Data Analysis	Zelizer et al, 2019: Chapter 5, pp 96-117	<u>Quiz #5 – chapter 5 part 1</u> <u>Article analysis #2</u> Bring access to Hunter et al, (2016) and one blank copy of the journal article assignment form.
Week #9 4/1	Understanding Qualitative Research: Qualitative Designs	Zelizer et al, 2019: Chapter 6	<u>Quiz #6 – chapter 5 part 2</u> <u>In class activity (#3)</u> Bring access to the qualitative mock data worksheet.
Week #10 4/8	Understanding Quantitative Research: Experimental/Quasi- Experimental Designs	Zelizer et al, 2019: Chapter 7	<u>Quiz #7 – chapter 6</u>
Week #11 4/15	Understanding Quantitative Research: Non- Experimental Designs	Zelizer et al, 2019: Chapter 8	<u>Quiz #8 – chapter 7</u> <u>Article analysis #3 (graded):</u> Submit a completed article analysis sheet via Google Classroom for the article: Whitcomb et al, 2015.
Week #12 4/22	Understanding Quantitative Research: Survey Research	Zelizer et al, 2019: Chapter 9	<u>Quiz #9 – chapter 8</u> <u>In-class activity (#4):</u> Bring access to the survey research worksheet.
Week 13 4/29	Understanding Mixed Methods Research: Mixed Methods Design	Zelizer et al, 2019: Chapter 10 <i>Review all entries on Blackboard and bring any discrepancies to my attention by today. No changes will be made in any grades posted on Blackboard after today.</i>	<u>Quiz #10 – chapter 9</u>
Week #14 5/6	Final review	<i>If a student has a west campus final scheduled during this time, do not ask your West campus faculty to reschedule their exam – inform me and I will reschedule a makeup exam for you.</i>	<u>Ticket to class</u> Answer the question posted in Google classroom and upload to blackboard before the start of class.

Week #15 5/13	Final Exam	The final examination will be administered during the regularly scheduled class time.	
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Americans with Disabilities Act/ Student Accessibility Support Center Statement

If you have a physical, psychological, medical, or learning disability that may impact your course work, please contact the Student Accessibility Support Center, 128 ECC Building, (631) 632-6748, or via e-mail at: **sasc@stonybrook.edu**. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

Support services:

- To access mental health services, call Counseling and Psychological Services at 631-632-6720; Counselors are available to speak with 24/7.
- For updated information on the Academic Success and Tutoring Center please check www.stonybrook.edu/tutoring for the most up-to-date information.
- For IT Support: Students can visit the Keep Learning website at <https://sites.google.com/stonybrook.edu/keeplearning>
 - for information on the tools you need for alternative and online learning.
 - Need help? Report technical issues at <https://it.stonybrook.edu/services/itsm>
 - or call 631-632-2358.
- For information on Library services and resources please visit the [Continuity of Library Operations](#) guide.

Academic Integrity

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong as is submitting the same paper in more than one course without permission of the instructors. Faculty are required to report any suspected instances of academic dishonesty, as per the SHTM Academic Policies and Procedures. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity including categories of academic dishonesty, please refer to the academic judiciary website at <http://www.stonybrook.edu/uaa/academicjudiciary/>

Since this is an HAN course, you will be held accountable to the academic dishonesty policies and procedures of SHTM. Please review the policies posted at <http://healthtechnology.stonybrookmedicine.edu/sites/default/files/Academic%20Standing%20Policies%20and%20Procedures%20Rev%281%29.pdf>

Blackboard

Blackboard is a web-based course management system. Students will find all course documents and announcements on Blackboard. All currently registered students have blackboard user accounts. You will see this course listed when you log into Blackboard. Visit the website to

access the class (your classes using blackboard will be listed). You will log in using your Net ID and your Password/your Stony Brook ID number. You should have received instructions at registration as to how to choose and set your Net ID, as this is identification you use to access Solar System as well. You are required to check Blackboard each week. While logged into Blackboard, students must check their personal information to ensure that the email address is current.

You can access class information on-line at: <https://blackboard.stonybrook.edu/webapps/login/> If you have used Stony Brook's Blackboard system previously, your login information (Username and Password) has not changed. "The materials in this course available online or via a website link are for the exclusive use of registered students currently enrolled in this course and may not be further distributed. In addition to legal sanctions, violation of these copyright prohibitions may result in University disciplinary action."

Blackboard Technical Support

Blackboard technical issues are supported by the university and help can be obtained by the web at <https://tlt.stonybrook.edu/StudentServices/BbStudents/Pages/default.aspx> , by calling 631-632-9602 or by emailing helpme@ic.sunysb.edu "The materials in this course available online or via a website link are for the exclusive use of registered students currently enrolled in this course and may not be further distributed. In addition to legal sanctions, violation of these copyright prohibitions may result in University disciplinary action."

Critical Management Initiative

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of University Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures. Further information about most academic matters can be found in the Undergraduate Bulletin, the Undergraduate Class Schedule, and the Faculty-Employee Handbook.