



Health Science Department
Health Science Major
Spring 2021

HAN 251.021: Research Methods in Health Science (3 credits)

Day/Time: Monday (1-4pm) – this is a remote synchronous course. Students are expected to attend all class sessions via Zoom meetings scheduled through Blackboard.

Meeting Place: Blackboard via Zoom

Uploading assignments: GoogleClassroom: invitation link.
<https://classroom.google.com/c/MjI0MTIyOTU3NDY0?cjc=qkjoe6t>

Instructor: Dr. Zelizer

- deborah.zelizer@stonybrook.edu
- Phone: 631-444-6158
- I will be holding office hours by appointment only.
 - To schedule an appointment, email me several days and times you can meet, and I will send you an invite for a zoom meeting to your SBU email address.

TA Contact Information: Will be posted in announcements on Blackboard

Description:

Course provides students with a strong foundation in quantitative, qualitative, and mixed methods research designs and methods. Emphasizes the relationship between the literature review and the research process, the elements of a research proposal, and applies research designs and methods to case study research projects. A required element of the course is the completion of the on-line CITI training in the protection of human subjects.

Course Goal:

To introduce and develop a foundation of knowledge and skills in research methods and designs that will be applied during the senior year curriculum (i.e. students will be required to write a research proposal in the senior year).

Behavioral Objectives: Upon completion of this course, students will be able to:

1. Demonstrate the ability to critique a peer-reviewed article.
2. Discuss the relationship between literature review and a research study.
3. Differentiate between quantitative and qualitative approaches in health science research.

4. Distinguish between a research purpose statement, problem statement, and research question.
5. Recognize when to use quantitative and qualitative approaches to answer research questions.
6. Identify independent and dependent variables.
7. Match research questions to appropriate designs and methodologies.
8. Compare strengths and limitations of each research design and method.
9. Recognize the appropriate research methodology to use to answer a research question.
10. Distinguish various data collection methods.
11. Determine data analysis strategies based on data sets.
12. Explain the process and elements of informed consent.
13. Discuss ethical issues in clinical trials research with the implementation of the Institutional Review Board.
14. Synthesize the process of protecting human research subjects with the concept of good clinical practice in research.
15. Distinguish between culturally competent research and those research designs that are not culturally competent.

Course Delivery:

The mode of the delivery of instruction for the HAN 251.02 course will be live remote (synchronous online) during the regularly scheduled class time.

You should read the chapter, review the slides, and any other teaching material posted for each class session before we meet synchronous via Zoom. I will record each Zoom session in case of internet disruption.

You will post assignments, via Google Classroom, that you will be required to complete (outside of the class time).

You will have weekly quizzes, after the exam everyone will sign on to Zoom where we will hold class. Class will include a lecture on the most important information that I wanted to review with corresponding slides, group discussions, and activities in breakout rooms.

Required Textbook:

Zelizer, D., McGoldrick, K., & Firestone, D. (2019). *Research methods in the health sciences*. (First Edition). USA: Cognella Academic Publishing.

Students who purchase the book in print format from Cognella online student store, will gain immediate access to the first 30% of the book so they can begin reading right away. Ebooks will be immediately available upon purchase.

Purchase your course material here: <https://store.cognella.com/82015-1B-NI-023>

These course materials include information that we will reference and use in class regularly, so you should be sure to purchase your own copy of all required materials. Please keep in mind that our institution is strict about copyright law and course materials should never be copied or duplicated in any manner.

If you need any help with ordering from Cognella, feel free to email orders@cognella.com or call 858-552-1120.

COURSE: HAN 251 Research Methods in the Health Sciences

INSTRUCTOR(S): Deborah Zelizer

INSTITUTION: Stony Brook University

TEXT: Research Methods in the Health Sciences (First Edition)

Required Readings: Assigned Journal Articles:

Bellur, S., Nowak, K. L. & Hull, K. S. (2015). Make it our time: In class multitaskers have lower academic performance. *Computers in Human Behavior*, 53, 63-70. doi:10.1016/j.chb.2015.06.027

Weaver, S. H., & Lindgren, T. G. (2017). Getting safely through the shift: A qualitative exploration of the administrative supervisor role. *Journal of Nursing Management*, 25(6), 430–437. doi:10.1111/jonm.12481

Article #1: TBD

Article #2: TBD

Article #3: TBD

Article #4: TBD

Assigned journal articles must be accessed through the Stony Brook University Library (part of the grade for the critiques is based on your ability to find the correct article).

- Go to the Stony Brook University Library
 - Make sure you are logged into the network with your net ID and password
- Search the article title which is found under the required readings section of the syllabus.
 - A link to a PDF version will usually be on the side so you can easily download the article to your computer.
 - Any questions or problems see the HSC Research Librarian!

Course Requirements

The Health Science Department recognizes the correlation between course attendance and both student retention and achievement, so any class session or activity missed, regardless of cause, reduces the opportunity for learning and may adversely affect a student's achievement in the course and the final course grade. Full class attendance is required, beginning with the first day of class.

Teaching Strategies:

Remote learning through synchronous lectures with student discussion

Case studies

Review activities (exercises from textbook)

Small group work/Breakout rooms

Independent study

Grading Scale: There is no G/P/NC grading option for this course; this course must be taken for a letter grade.

A (100 – 95)	A- (94-90)	B+ (89-87)	B (86-83)
B- (82-80)	C+ (79-77)	C (76-73)	C- (72-70)
D+ (69-67)	D (66-60)	F (< 60)	

A grade of C or better is required in this course to advance to the Health Science major's senior year curriculum. If a student withdraws from the course or does not earn the grade of C in the course, the student is only permitted two re-takes of the course.

After an unsuccessful third attempt the student must meet with a Health Science advisor to drop the Health Science major/change their major.

Course Expectations:

If you are repeating the class – you must submit new original work for each assignment. The only exception is for the CITI (Basic and RCR) – you may use the CITI trainings you previously completed.

When communicating via e-mail, be sure to include your full name and SBU ID number. I will only respond to emails from SBU addresses.

When I send out an announcement and you would like to ask a question – do not reply to the announcement- rather send me a new email with your question.

Attendance is mandatory and will be assessed multiple times during the class session including but not limited to: number of high quality chats, timely entrance into breakout rooms, group discussion, answering questions when the instructor calls on you, and in-class activities.

Entering class late, leaving class early, coming back late from break, or entering breakout rooms late can equal an absence.

It is the student's responsibility to review grades on Blackboard and bring any discrepancies to my attention in a timely manner.

Respect for the instructor and fellow students throughout class is expected. This includes, but is not limited to:

- being on time for class.
- enter the classroom on mute, you can keep your camera on or off during class lecture.
Note: If you decide to use a virtual background make sure that it is professional, non -distracting, and not offensive or insensitive.
- refraining from using cell phones during class; cell phone ringers should be turned off or set to vibrate.
- refraining from using your phone or computer to check email, surf the web for entertainment purposes, etc., during class time. These behaviors will negatively impact your participation grade.
- students may be permitted to use their laptops or other electronic devices during classroom time for academic purposes only.

Professional behavior is expected at all times.

Preparing for Remote Class

1. Be prepared to use Google Chrome to access the course.
2. CELT recommends that electronic devices be hard-wired with an ethernet cable for the best online experience and to minimize being pushed off during a learning or testing session.
If you are not sure how to connect to the internet with an ethernet cable you can contact CELT.
3. If you only have access to the internet through your phone it is recommended that you connect through the Virtual SINC
Site <https://vsst.stonybrook.edu/vpn/index.html> when accessing online learning platforms.
DoIT student guide <https://it.stonybrook.edu/students>
4. Platforms used in class will be Google Classroom, Blackboard, Zoom via Blackboard
5. Expect that you will be working on class content during your regularly scheduled class time each week. This will vary between participating in class lecture, online group work, timed tests, or independent work.
6. If you have an accommodation from SASC that may need to be updated to reflect the new style of course delivery, please do so ASAP so they can adjust your individual plan and contact me with the revisions.

Exam/Quiz Information:

Proctoring: Quizzes/Exam will be proctored using Honorlock: Make sure you have the equipment and testing environment that is required.

Timer function: Exams open at 1pm and close at 1:25pm. Ignore the timer function, it is only accurate only when the student is on time for the exam.

- Log on at 1pm the timer function will show the student they have 25 minutes to complete the exam.
- Log on at 1:05pm – the time will still show 25 minutes, that is not accurate.
The student will not have an extra five minutes for the exam – the exam will still close exactly at 1:25pm and any questions left blank will be marked incorrectly.

Honor Lock Information:

These are the Minimum Requirements for Honorlock, read the FAQ link at the bottom of this section – there is a lot of helpful information.

- Install the Honorlock Chrome extension (which can be removed at the completion of the exam).
- The Operating System needs to be Windows 10, MacOSX 10.13 and higher, or Chrome OS.
- The Browser needs to be Google Chrome (minimum version 84).
- Honorlock will not work on iPads and Androids unless they support the full Chrome browser.

Honorlock requires:

- photo ID preferably SB student ID
- internet access
- students MUST have a web camera for proctoring

HonorLock exams will

- record webcam/audio
- record screen
- record web traffic to ONLY the device being used for the exam
- student photo/student ID
- perform a room scan from the students' webcam,
- remove hats/hoodies
- disabled copy/paste while taking the exam
- disable printing while taking the exam
- browser guard will be in place (aka lockdown browser)

Honorlock will be aware that a student may be taking the exam in a Public Area and will allow for Background Noise but if a conversation is audible it will be transcribed. (Don't worry if you talk to yourself!!)

Students experiencing a financial hardship related to acquiring the appropriate technology should contact the Stony Brook Student Support Team at 631-632-7320 or by emailing student_supportteam@stonybrook.edu

Stony Brook FAQs <https://it.stonybrook.edu/services/honorlock>
Honorlock Support and Live Chat <https://honorlock.com/support/>

Evaluation

- Weekly quizzes - 35%
- Final exam - 35%
- Online CITI Training - 10%
- VARK homework - 1%
- Journal Article Analysis Assignments – 14%
- Class Participation - 5%

Detailed information for each evaluation method:

Weekly Quizzes - 35%

- Ten equally weighted quizzes - 10 questions per quiz – 25 minutes for each quiz.
- Quizzes will be timed (25 minutes) and students will not be able to backtrack during the exam (cannot go back and forth between questions). One question must be answered before moving to the next question.
- If a student enters the quiz late, they will not be given extended time – the quiz will begin at 1pm and close exactly at 1:25pm. Any question left blank will be marked as an incorrect answer.

Final exam is cumulative- 35%

- Final builds on the knowledge gained in chapters 1-4. Exam questions will include content from chapters 5-10 from the textbook and all lecture material.
 - 50 questions, 2 hours to complete the exam, students will not be able to backtrack during the exam (go back and forth between questions). One question must be answered before moving to the next question.
- If you have a time conflict with a west campus final – I will schedule a make-up exam time for you without penalty.

Exams: Absence policy

- If your absence is excused, you will be given a makeup exam (may be in alternative format -essay/short answer) without grade penalty.
- If your *absence is not excused*, I will allow you to take a make-up exam (alternative format-essay/short answer) *with a grade penalty*.
 - If you score between a 100-74 on the make-up exam, the score of 73 for that exam will be used to calculate your final course grade. If you score lower than a 73 on that make-up exam, then the grade you earned would be used to calculate the final grade.

Examination policy: During exams, Honorlock will be used to proctor exams. Please adhere to all requirements for Honorlock and the following:

- Only one electronic device can be used to take an exam; all other electronic devices (i.e., cell phones, smart watches, step trackers, Google glasses, etc.) must be turned off and not be in the surrounding vicinity.
 - You are not permitted to take photos/screenshots of the exam questions! Doing so will result in a charge of academic dishonesty.

- Honorlock will be used as a proctoring method. All examinations must be taken independently. There is to be no one in the room/vicinity while you are taking the exam.
 - Failure to comply during an exam will result in a charge of academic dishonesty.
- During examinations there is no use of the internet, notes, powerpoints or books.
 - Failure to comply during an exam will result in a charge of academic dishonesty.
- It is advised by Blackboard to check your system prior to starting, if unsure consult with a SINC center or take the examination in a SINC center.
- Students must complete the exam in the allotted time, unless the professor has received an accommodation letter from SASC indicating additional time is warranted.

Online CITI Training - 10%

The CITI web-based program is available at <http://www.citiprogram.org>

Direct all questions about how to log in or whether you have completed the correct training to the TAs.

Go to the CITI Training link on Blackboard for information on how to register for the CITI training courses. You must register on the website using your Stony Brook Net ID and password in order to access the course available through Stony Brook University.

- Students must complete both trainings:
 - **Human Subjects Protection in Social and Behavioral Sciences Course (Group 1 SBS)**
 - **The Responsible Conduct of Research (RCR) in Social and Behavioral Sciences Course.**
- A hard copy of both certificates of training must be submitted by the due date.

To register, please click this link: <http://www.citiprogram.org> and follow the instructions below:

1. Click the “Register” button in the upper right-hand corner.
2. In the box labelled “Select Your Organization Affiliation” type in “SUNY-University at Stony Brook (SSO)”.
3. Mark off the two Terms and Policy boxes and click the “Continue to SSO Login” button. I will be covering the SBU policies during my lecture.
4. Log in with your SBU NetID and Password.
5. Scroll down to “Add a Course”.
6. Sign up for the topics:
 - a. Human Subjects Protection in Social and Behavioral Sciences Course (Group 1 SBS)
 - b. The Responsible Conduct of Research (RCR) in Social and Behavioral Sciences Course
7. Once you successfully complete the Basic Human Subjects and RCR courses, upload each certificate of completion to the assignment area in GoogleClassroom based on the due date found in the syllabus.

VARK homework - 1%

- VARK homework must be submitted by midnight on 2/1/21 – create a word document with your name and ID number, the score of your VARK, and submit it through Goggle Classroom. Every week this is late, your grade will be reduced 10 points.
- This is one way I will be verifying beginning of semester attendance for financial aid purposes – if you are on the course roster by 2/1/21 and do not submit assignment by due date then I will mark you as never attended class.

Journal Article Analysis Assignments – 14%

This assignment requires students work independently - students cannot collaborate on these assignments.

You are to find the article in the SBU library, read the required article, complete the article analysis assignment, and upload/submit it in GoogleClassroom no later than 1pm on the day listed on the weekly course schedule. If a version 1 of this assignment is not submitted by 1pm on the due date – a corrected version will not be accepted, and the student will receive a zero for the assignment.

Journal Article Assignments.

Article #1: TBD

Article #2: TBD

Article #3: TBD

Article #4: TBD

These assignments must be typed in Times New Roman, font 12. The form/template to analyze the journal article is posted on Blackboard. Type into your answers directly into that template (do not remove the questions).

All assignments must be submitted on the due date at the required time- GoogleClassroom no later than 1pm on the day listed on the weekly course schedule - late submissions will result in a zero grade unless the student has been granted an extension. Make sure to submit your work after you upload it to GoogleClassroom. Students that do not submit a typewritten by 1pm on the day it is due will not be permitted to submit it late or submit a revised version of the assignment.

- Students are permitted to submit a revised version of the Article Analysis Assignments after we discuss the article in class by midnight on the date it was due (save document with version 2 in the document name).
- **If you submit a revised second version, DO NOT remove incorrect answers, rather highlight in yellow the incorrect answer, type the corrected answer below the incorrect answer and highlight the new answer in green.** Failure to follow directions will result in a zero for that assignment.

Save an electronic copy of the submitted article analysis, if a student alleges that they submitted an analysis and I do not have a copy, I will request student send the assignment electronically, so I can check the date the document was created.

Students may be randomly selected to present their analysis to the class; all students are required to participate in the discussion.

Class Participation - 5%

Active class participation is vital in learning and, quite simply, you cannot participate if you are not in class. Regardless of the reason for the absence, failure to attend class always results in missed opportunities to hear and learn from your professors and fellow classmates.

- **Participation** is assessed by active engagement in class discussions, attentiveness and instructor observation of student interaction during small group work, asking questions during lectures, entering breakout rooms on time, answering etc. A student can have perfect attendance and still earn a zero for participation.
- **Attendance** is mandatory: if a student is absent the participation grade will be reduced
 - Among other measures the instructor and TA will monitor who is logged on for class sessions and who is in attendance in the breakout rooms. Excessive lateness and/or early departure will result in lower participation grades and a decrease in your overall final course grade.
 - Attendance is assessed numerous times during class - number of quality chats, timely entrance into breakout rooms, group discussion, answering questions when the instructor calls on you, in-class activities, etc.
 - Entering class late, leaving class early, coming back late from break, or entering breakout rooms late can equal an absence.
- Students absent on officially documented university religious observances, illness, curricular and extracurricular university sponsored activities, must provide documentation. No absence requests for personal reasons (vacations, weddings, etc.) will be approved.

Extra Credit:

Please note there is no extra credit, extra assignments, or additional work given or accepted to raise a student's grade.

Privacy of Course Material

When participating in social electronic communication (Twitter, You Tube, Facebook, Email, Text Messaging, etc.):

- A student assumes total responsibility for content (photos, comments, videos, etc.) and monitoring.
- Students are prohibited from photographing or video or audio recording any part of Health Science coursework unless they have permission from the course instructor.
- All academic materials (exams, assignments, student projects and presentations, case studies, lectures, etc.) are confidential and must not be disseminated in anyway unless the student receives approval from the department chairperson in writing.

- Posting course materials without the professor's permission is a copyright violation. This includes posting material on StudyBlue, Course Hero, quizlet, StudySoup, Chegg Study, etc.

Weekly course schedule*		
*The weekly schedule is subject to change, if updated, an announcement will be posted on Blackboard. This includes changes to due dates, meeting time, lecture topics, chapter readings, exams/quizzes, and assignments.		
Date	Topic	Reading, Assignments, Quiz and Exam schedule
2/1/21	Introduction to Course: <ul style="list-style-type: none"> • Syllabus review • Study tips Chapter 1 <ul style="list-style-type: none"> • Methodology, Design, Methods • Overview of Health Science Research 	Zelizer, McGoldrick, and Firestone (2019): Chapter 1 Homework: Honorlock practice session 1 Homework due: upload to GoogleClassroom your VARK assessment by midnight on 2/1/21 – create a word document with your name and ID number and your scores for V A R K . Google classroom code: qkjoe6t Link: https://classroom.google.com/c/MjI0MTlyOTU3NDY0?cjc=qkjoe6t
2/8/21	Chapter 1, continued	Zelizer et al. (2019): Chapter 1 Homework: Honorlock practice session 2
2/15/21	Lecture starts at 1:30pm on Chapter 2: Ethical Issues in Research	Quiz Chapter 1: 1pm-1:25pm Zelizer et al. (2019): Chapter 2
2/22/21	Lecture starts at 1:30pm on Chapter 3: Literature review and reading journal articles	Quiz Chapter 2: 1pm-1:25pm Zelizer et al. (2019): Chapter 3 Assigned article: bring Bellur et al. (2015) and Weaver & Lindgren (2017) to class
3/1/21	Lecture starts at 1:30pm on Chapter 4: Research Process	Quiz Chapter 3: 1pm-1:25pm Zelizer et al. (2019): Chapter 4

	<ul style="list-style-type: none"> • Problem statement • Purpose statement • Research questions • Hypothesis 	In class activity: writing research questions worksheet.
3/8/21	<p>Chapter 4, continued. Chapter 3 reviewed.</p> <p>Practice assignment: Journal Article Analysis</p>	<p>Quiz Chapter 4: 1pm-1:25pm</p> <p>Zelizer et al. (2019): Chapter 3 and 4</p> <p>This assignment is done in class. Assigned articles: bring Bellur et al. (2015), Weaver & Lindgren (2017), and the journal article assignment template with you to class.</p> <p>This will be the practice session for the graded journal article assignment.</p>
3/15/21	<p>Lecture starts at 1:30pm on Chapter 5: Internal/External Validity v. Trustworthiness</p> <p>QUAN and QUAL methods: sampling, data collection, and data analysis</p>	<p>Zelizer et al. (2019): Chapter 5</p>
3/22/21	<p>Lecture starts at 1:30pm on Chapter 5, continued</p> <p>QUAN and QUAL methods: sampling, data collection, and data analysis</p>	<p>Quiz Chapter 5.part 1: 1pm-1:25pm</p> <p>Zelizer et al. (2019): Chapter 5</p> <p>Assignment due: Upload to Google Classroom documentation of completion of CITI trainings (Basic and RCR) by the beginning of class.</p>
3/29/21	<p>Lecture starts at 1:30pm on Chapter 6: Qualitative Research Designs Focused Ethnography Grounded Theory Phenomenological</p>	<p>Quiz Chapter 5.part 2: 1pm-1:25pm</p> <p>Zelizer et al. (2019): Chapter 5 and 6</p> <p>In class activity: Have copy of mock data open or printed to work on during class.</p>

	<p>Case Study</p> <p>Methods: Sampling, Data Collection, Data Analysis</p>	
4/5/21	<p>Lecture starts at 1:30pm. Review the journal article assignment and then lecture on Chapter 7: Quantitative Research Designs</p> <p>Experimental and Quasi-Experimental Designs and Methods</p> <p>Solomon 4 group Pretest/Posttest Posttest only Within subject Simple time series Control group time series</p> <p>Methods: Sampling, Data Collection, Data Analysis</p>	<p>Quiz Chapter 6: 1pm-1:25pm</p> <p>Zelizer et al. (2019): Chapter 5 and 7</p> <p>Article critique #1 is due by 1pm, <u>May submit a revised version of the Article Analysis Assignments</u> (save document with version 2 in the file name) after we discuss the article in class by midnight. DO NOT remove incorrect answers, rather highlight the incorrect answer on their original document and then type in the correct answer below.</p>
4/12/21	<p>Lecture starts at 1:30pm. Review the journal article assignment and then lecture on Chapter 8: Quantitative Research: Descriptive/Non-experimental Designs/Methods</p> <p>Cohort Case-control Observational Developmental</p>	<p>Quiz Chapter 7: 1pm-1:25pm</p> <p>Zelizer et al. (2019): Chapter 5 and 8</p> <p>Article critique #2 is due by 1pm, <u>May submit a revised version of the Article Analysis Assignments</u> (save document with version 2 in the file name) after we discuss the article in class by midnight. DO NOT remove incorrect answers, rather highlight the incorrect answer on their original document and then type in the correct answer below.</p>

	Correlational Methods: Sampling, Data Collection, Data Analysis	
4/19/21	<p>Lecture starts at 1:30pm. Review the journal article assignment and then lecture on Chapter 9: Research</p> <p>Survey Design/Methods: Sampling, Data Collection, Data Analysis</p> <p>Constructing a survey: data collection</p> <p>Mixed methods research</p>	<p>Quiz Chapter 8: 1pm-1:25pm</p> <p>Zelizer et al. (2019): Chapter 5 and 9</p> <p>In class activity: Have copy of Survey assignment open or printed to work on during class.</p> <p>Article critique #3 is due by 1pm, <u>May submit a revised version of the Article Analysis Assignments</u> (save document with version 2 in the file name) after we discuss the article in class by midnight. DO NOT remove incorrect answers, rather highlight the incorrect answer on their original document and then type in the correct answer below.</p>
4/26/21	<p>Lecture starts at 1:30pm. Review the journal article assignment and then lecture on Chapter 10: Mixed Methods Research.</p>	<p>Quiz Chapter 9: 1pm-1:25pm</p> <p>Zelizer et al. (2019): Chapter 5 and 10</p> <p>Article critique #4 is due by 1pm, <u>May submit a revised version of the Article Analysis Assignments</u> (save document with version 2 in the file name) after we discuss the article in class by midnight. DO NOT remove incorrect answers, rather highlight the incorrect answer on their original document and then type in the correct answer below.</p>
5/3/21	<p>Final exam review.</p> <p>Final is cumulative and will build on your understanding of 1-4.</p> <p>The questions on the exam will be from lecture material, in class assignments, and chapters 5-10 in the textbook.</p>	
5/10/21	Reading Day	

5/17/21	<div data-bbox="250 268 493 338" data-label="Section-Header"> <p>Final Examination (1pm – 3pm)</p> </div> <div data-bbox="613 268 1425 338" data-label="Text"> <p>The final examination will be administered during the regularly scheduled class time.</p> </div> <div data-bbox="613 380 1511 485" data-label="Text"> <p>If a student has a west campus final scheduled during this time, do not ask your West campus faculty to reschedule their exam – inform me and I will reschedule a makeup exam for you.</p> </div>

Student Accessibility Support Center Statement (SASC)

If you have a physical, psychological, medical, or learning disability that may impact your course work, please contact the Student Accessibility Support Center, 128 ECC Building, (631) 632-6748, or via e-mail at: sasc@stonybrook.edu. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential. <https://www.stonybrook.edu/commcms/studentaffairs/sasc/facstaff/syllabus.php> Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Student Accessibility Support Center. For procedures and information go to the following website: <https://ehs.stonybrook.edu/programs/fire-safety/emergency-evacuation/evacuation-guide-people-physical-disabilities>

Support Services:

- To access mental health services, call Counseling and Psychological Services at 631-632-6720; Counselors are available to speak with 24/7.
- For IT Support: Students can visit the Keep Learning website at <https://sites.google.com/stonybrook.edu/keeplearning> for information on the tools you need for alternative and online learning. Need help? Report technical issues at <https://it.stonybrook.edu/services/itsm> or call 631-632-2358.
- For information on Library services and resources please visit the [Continuity of Library Operations](#) guide.

Academic Integrity

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty is required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty please refer to the academic judiciary website at http://www.stonybrook.edu/commcms/academic_integrity/index.html

Since this is a HAN course, you will be held accountable to the academic dishonesty policies and procedures of SHTM. Please review the policies posted at https://healthtechnology.stonybrookmedicine.edu/sites/default/files/2019%20SHTM%20Student%20Handbook%20for%20Health%20Science_3.pdf

Blackboard

Blackboard is a web-based course management system. Students will find all course documents and announcements on Blackboard. All currently registered students have blackboard user accounts. You will see this course listed when you log into Blackboard. Visit the website to access the class (your classes using blackboard will be listed). You will log in using your Net ID and your Password/your Stony Brook ID number. You should have received instructions at registration as to how to choose and set your Net ID, as this is identification you use to access Solar System as well. You are required to check Blackboard each week. While logged into Blackboard, students must check their personal information to ensure that the email address is current.

You can access class information on-line at: <https://blackboard.stonybrook.edu/webapps/login/> If you have used Stony Brook's Blackboard system previously, your login information (Username and Password) has not changed. "The materials in this course available online or via a website link are for the exclusive use of registered students currently enrolled in this course and may not be further distributed. In addition to legal sanctions, violation of these copyright prohibitions may result in University disciplinary action."

Blackboard Technical Support

Blackboard technical issues are supported by the university and help can be obtained by the web at <https://tlt.stonybrook.edu/StudentServices/BbStudents/Pages/default.aspx> , by calling 631-632-9602 or by emailing helpme@ic.sunysb.edu "The materials in this course available online or via a website link are for the exclusive use of registered students currently enrolled in this course and may not be further distributed. In addition to legal sanctions, violation of these copyright prohibitions may result in University disciplinary action."

Critical Management Initiative

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of University Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures. Further information about most academic matters can be found in the Undergraduate Bulletin, the Undergraduate Class Schedule, and the Faculty-Employee Handbook.