

## **FALL 2018**

### **HAN 335 Professional Ethics in Health Care (3 credits), Track 5**

Professor Dawn Blatt, PT, DPT

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Office hours: (HSC, Level 2, Room 436) available by appointment

#### **Course Meeting Time/Place**

Tuesdays 2:30– 5:30pm

Location: LH 4 Level 2, exception 10/16 & 11/20 LH 2 Level 2

**Course Description:** This course provides students with a framework for examining ethical dilemmas in professional healthcare settings and the skills and resources for implementing solutions. In addition to formal lectures, numerous ethical issues regarding such topics as reproduction, death and dying, transplants, HIV/AIDS, advance directives, and disability concerns will be addressed by group presentations and discussed in large/small group activities. The course introduces students to the six step ethical decision-making process in order to provide the most caring response to the patient, the importance of respecting patient's rights, maintaining confidentiality and honoring professional codes of ethics. Students will evaluate ethical dilemma situations and explore approaches for resolving such conflicts.

**Goal:** To provide students with a foundation of ethical principles, theories and decision-making practices for working as a professional in a health care environment.

#### **Behavioral Objectives**

Upon course completion, students will be able to:

1. Differentiate between values, duties, morals, and ethics.
2. Apply key ethical principles to health care case studies.
3. Analyze the relationship between the ethical theories of deontology and teleology and their role in the ethical decision making process.
4. Distinguish between the prototypes of ethical problems.
5. Implement a straightforward problem-solving approach to ethical decision making.
6. Describe and discuss the significance of confidentiality in health care.
7. Analyze the components of informed and educated consent.
8. Evaluate the importance of professional codes of ethics.
9. Discuss the ethical issues related to reproduction in the United States.
10. Assess the ethical considerations related to organ donation and transplants.
11. Explain the ethical significance of advanced directives and health care proxies.
12. Analyze the ethical implications of the death and dying process through the use of classic cases.
13. Discuss the ethical concerns related to providing health care to people with disability, including those with mental health issues.
14. Describe the ethical concerns related to stem cell research and genetic engineering.
15. Describe the ethical concerns related to genetic testing.
16. Discuss the ethical implications related to mandatory testing for disease in health care professionals.
17. Examine current ethical situations and problems encountered by health professionals.

**REQUIRED TEXTS:**

Doherty, R and Purtilo, Ruth, Ethical Dimensions in the Health Professions (6th ed.) Philadelphia Saunders Publishing Co. 2016.

Pence, Gregory E., Medical Ethics: Accounts of Ground Breaking Cases (8<sup>th</sup> ed.) McGraw Hill Publishers 2017.

**Teaching Strategies:** Lecture  
Large Group Discussions  
Small Group Discussions  
Case Studies  
Video Trigger Tapes  
Online Threaded Discussions

<b>Evaluation:</b>	Midterm Examination	25%
	Group Project on Ethical Topic	30%
	Final Examination	25%
	Online Threaded Discussions	10%
	Quiz	5%
	Class Attendance and Participation	5%

**Rationale:** This course is a core course for all BSHS students.

**Group Projects:**

Students will be organized into groups and be required to research, summarize and present on an assigned ethical topic/case. Group presentations will be approximately 30-35 minutes (with an additional 10 minutes for questions) and be graded on:

- accuracy
- completeness
- creativity
- demonstrated research
- ability to respond to questions from class and present questions for class discussion

Each student will receive a grade based on the presentation and peer evaluation.

**Online Threaded Discussion:**

Through Blackboard, case studies and questions will be posted online and you will be expected to participate in the threaded discussions. There will be ten cases/questions posted and you are required to participate in a minimum of eight of the discussions. Check the announcement page to find out when a new case has been added. Once posted, you will have one week to post a minimum of 1 response. Please treat this as an extension of the classroom discussions. Your posts should add new thoughts to the discussion and not stray from the topic. You can add links to pertinent information for your classmates to read as well. Professional interactions and proper grammar and spelling are also expected.

*LATE posts will not be accepted.*

**Attendance and Other Classroom Policies:** All students are expected to participate and contribute to the classroom experience. Attendance is mandatory and will be noted by signing an attendance roster. *Students are expected to come to class on time, be prepared to begin working at the designated class start time, and behave professionally.* Lateness will be noted on the attendance sheet. If a student knows

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that he or she will be late or absent from class, the student is expected to contact the course instructor *prior* to the start of class. Late arrival and unexcused absences will affect the course grade - note that class attendance and participation are 5% of course grade.

**Midterm and Final Examinations:** If you are unable to attend class on the day of a scheduled exam, you will be given a makeup exam if your absence is deemed an excused absence as per BSHS policy. A makeup exam will be scheduled at the convenience of the instructor and the format of the exam will be different from the one administered on the regularly scheduled date.

**Cell Phones and Electronic Devices:** Cell phones and other electronic devices must be turned off or placed on vibrate during class. No texting or accessing the internet outside of class discussion will be tolerated during class. Devices that ring, vibrate, or are accessed in any way during an examination may be treated as acts of academic dishonesty. Lectures may NOT be recorded unless prearranged with the course instructor.

There are no meals to be eaten in class, only small snacks will be permitted.

Stony Brook University expects students to maintain standards of personal integrity that are in harmony with the educational goals of the institution; to observe national, state, and local laws and University regulations; and to respect the rights, privileges, and property of other people.

### **Americans with Disabilities Act:**

If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, room128, (631) 632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

### **Academic Integrity:**

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at <http://www.stonybrook.edu/uaa/academicjudiciary/>

### **Critical Incident Management:**

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures.

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**Access to our class's on-line Blackboard site:**

You can access class information on-line at: <http://blackboard.sunysb.edu> If you have used Stony Brook's Blackboard system previously, your login information (Username and Password) has not changed. If you have never used Stony Brook's Blackboard system, your initial password is your SOLAR ID# and your username is the same as your Stony Brook (sparky) username, which is generally your first initial and the first 7 letters of your last name.

For help or more information see: <http://www.sinc.sunysb.edu/helpdesk/docs/blackboard/bbstudent.php>  
For problems logging in, go to the helpdesk in the Main Library SINC Site or the Union SINC Site, you can also call: 631-632-9602 or e-mail: [helpme@ic.sunysb.edu](mailto:helpme@ic.sunysb.edu)