Living Learning Center for Leadership Development

Course: LDR 210.01 – Principles of Leadership
Semester: Fall 2017
Instructor: M. Shane Higuera, Ed.D.
Instructor Contact Information: Michael.Higuera@stonybrook.edu
Meeting Time: Mondays & Wednesdays 5:30 – 6:50pm
Location: Harriman Hall 116

Course Description
Students will be introduced to the theory and practice of leadership. Classes will focus on the concepts of leadership and how students can incorporate these into their experiences as student leaders as well as in non-university programs.

3 credits

Course Objectives
At the conclusions of this course, students will:

- be able to identify concepts integral to effective leadership;
- critically analyze leadership practices;
- understand the concepts underlying the foundation of leadership;
- use leadership concepts to examine experiences with individuals in leadership positions as well as personal leadership practices;
- develop personal definition, philosophy, and vision of leadership for a future as student leaders as well as beyond the campus experience;
- develop an awareness of issues of leadership facing the local and global community; and
- apply critical thinking to complex leadership topics.

Course Requirements

Attendance
Attendance is required at all class sessions – one of the first principles of leadership is showing up. Absence affects your grade by resulting in a grade of zero for participation for that day. Tardiness and leaving class early will also reduce your participation grade for the day.

Required Texts
Assignments

Participation
All students are expected to be fully prepared and to participate actively in every class discussion. This requires that you have read the required readings and reflected deeply on their meaning. Each student will receive participation points for each class session on a 0 – 100 scale. These participation points will account for 50% of your course grade. Treat this like law school; be fully prepared for each class session. Bring your text and your notes with you to every class session. Come to class ready to engage with your classmates, ready to offer your well-considered opinions and feedback, and ready to be challenged by your professor. This is an experience like no other and it is one that you will grow to appreciate and to crave. Resistance is futile, according to the Borg.

Reflections
Students will prepare and submit weekly reflections. All effective leaders share the habit of self-reflection. It is a powerful tool in the quest of continuous improvement and learning.

Each student will submit his or her weekly reflection no later than 11:59pm each Sunday night through the Assignments section of Blackboard. The reflection must include all the reading(s) for the week, the classroom discussion for the week, and any related personal experiences for the week. Reflections must include just enough reporting for the reflections to make sense; however, do not substitute reporting for reflection. Do not include any names or more identifying information than is necessary for the reflections to make sense. Your reflections will not be shared with anyone.

Each reflection will be graded on a 0 – 100 point scale. Grading criteria are demonstrated understanding of the reading and classroom discussions, independence of thought, clarity of thought, honesty and candor of thought and expression (no PC), and quality of writing. These reflections points will account for the other 50% of your course grade. Treat these very seriously and allocate adequate time for thinking and writing – these reflections are no joke.

Course Grades
I will use the following conversion chart to determine your course grades.

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<th>Course Score</th>
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<tr>
<td>≥ 93</td>
<td>A</td>
<td>77 to &lt; 80</td>
<td>C+</td>
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<tr>
<td>90 to &lt; 93</td>
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<td>70 to &lt; 77</td>
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<td>87 to &lt; 90</td>
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<td>83 to &lt; 87</td>
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<td>80 to &lt; 83</td>
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Schedule

Week 1
Mon 08/28
Welcome, Introductions, and Classroom Culture Development

Wed 08/30
Diversity, Attitude, and Seeing Other People

Week 2
Mon 09/04
No Class Today – Labor Day

Wed 09/06
Shift happens … so what?
Watch the 2016 version of Did You Know? Heck, watch some of the other versions too.
https://www.youtube.com/watch?v=uqZiO0YI7Y

Week 3
Mon 09/11 & Wed 09/13
Chapter 1 – Understanding Leadership

Week 4
Mon 09/18 & Wed 09/20
Chapter 2 – Recognizing Your Traits

Week 5
Mon 09/25 & Wed 09/27
Chapter 3 – Engaging Strengths

Week 6
Mon 10/02 & Wed 10/04
Chapter 4 – Understanding Philosophy and Styles

Week 7
Mon 10/09 & Wed 10/11
Chapter 5 – Attending to Tasks and Relationships

Week 8
Mon 10/16 & Wed 10/18
Chapter 6 – Developing Leadership Skills

Week 9
Mon 10/23 & Wed 10/25
Chapter 7 – Creating a Vision
Week 10
Mon 10/30 & Wed 11/01
Chapter 8 – Establishing a Constructive Climate

Week 11
Mon 11/06 & Wed 11/08
Chapter 9 – Embracing Diversity and Inclusion

Week 12
Mon 11/13 & Wed 11/15
Chapter 10 – Listening to Out-Group Members

Week 13
Mon 11/20
Chapter 11 – Managing Conflict

Wed 11/22
No Class Today – Thanksgiving Break

Week 14
Mon 11/27 & Wed 11/29
Chapter 12 – Addressing Ethics in Leadership

Week 15
Mon 12/04
Chapter 13 – Overcoming Obstacles

Wed 12/06
Course wrap up

Office Hours

My office hours are posted in the Faculty Information section of Blackboard.

Blackboard

You can access class information on-line at http://blackboard.sunysb.edu. If you have used Stony Brook's Blackboard system previously, your login information (Username and Password) has not changed. If you have never used Stony Brook's Blackboard system, your initial password is your SOLAR ID# and your username is the same as your Stony Brook (sparky) username, which is generally your first initial and the first seven letters of your last name.

If you are having trouble logging into Blackboard, you will need to log into SOLAR to verify your Net ID username & set your Net ID Security Question and Password. For more information, visit: http://clientsupport.stonybrook.edu/
If you are a student and continue to have a problem logging into Blackboard, you will need to bring photo ID to either the Melville Library SINC Site Room S1460 or the Union SINC Site Room 080 and speak to a Blackboard Administrator from Saturday - Friday from 9 am - 5 pm.

**Academic Integrity:**

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty is required to report any suspected instances of academic dishonesty to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty please refer to the academic judiciary website at [http://www.stonybrook.edu/uaa/academicjudiciary/](http://www.stonybrook.edu/uaa/academicjudiciary/)

**Academic Dishonesty:**

The College of Business regards any act of academic dishonesty as a major violation punishable by severe penalties, including dismissal from the University. University policy requires that instructors and GAs and TAs report all suspected cases of academic dishonesty to the appropriate Academic Judiciary Committee, which is empowered to take strong action against violators. Under no circumstances, will the College of Business permit cheating of any kind. Many activities constitute academic dishonesty. The following list is not inclusive, only suggestive:

- Cheating on exams or assignments by the use of books, electronic devices, notes, or other aids when these are not permitted, or by copying from another student.
- Collusion: two or more students helping one another on an exam or assignment when it is not permitted.
- Ringers: taking an exam for someone else, or permitting someone else to take one's exam. Submitting the same paper in more than one course without permission of the instructors.
- Plagiarizing: copying someone else's writing or paraphrasing it too closely, even if it constitutes only some of your written assignment.
- Submitting the same paper in more than one course without approval of the instructors.
- Falsifying documents or records related to credit, grades, status (e.g., adds and drops, P/NC grading), or other academic matters.
- Altering an exam or paper after it has been graded in order to request a grade change.
- Stealing, concealing, destroying, or inappropriately modifying classroom or other instructional material, such as posted exams, library materials, laboratory supplies, or computer programs.
- Preventing relevant material from being subjected to academic evaluation.
**Americans with Disabilities Act:**

If you have a physical, psychological, medical, or learning disability that may impact your course work, please contact Disability Support Services at (631) 632-6748. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information go to the following website: [http://www.sunysb.edu/ehs/fire/disabilities.shtml](http://www.sunysb.edu/ehs/fire/disabilities.shtml)

**Critical Incident Management:**

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of University Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures. Further information about most academic matters can be found in the Undergraduate Bulletin, the Undergraduate Class Schedule, and the Faculty-Employee Handbook.