

Psychology 103-01: Introductory Psychology
Monday Wednesday 7:00-8:20 PM, Javits 100
Fall 2018 Syllabus

This course satisfies the DEC category F and the SBC category HBS

Instructors

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Required Text

Kalat, James W. (2017) *Introduction to Psychology*, (11th ed). A copy is on reserve at the Melville Library main stacks. No access code needed.

Blackboard Site

<https://blackboard.stonybrook.edu/>
Login information for students as well as answers to student questions, can be found at:
<http://it.stonybrook.edu/services/blackboard/BB-basics>

Course Description

An introduction to research and theory in psychology in such areas as learning, perception, cognition, biopsychology, development, personality, and abnormal and social psychology. As part of the course, students must participate in experiments and/or a library research project.

Course Objectives

1. Gaining an understanding of a variety of topics within the field of psychology.
2. Developing critical and scientific thinking skills through an understanding of the methods used in psychological research.
3. Increasing your understanding of others' and your own behavior, and developing an appreciation for the diversity of human nature and functioning.

Evaluation

1. Best 2 grades of exams 1-3; and final exam (equally weighted, 40 pts each)	120 points
2. "You make the call" challenges (YMTCC)	55 points
3. Research participation	25 points
	Total: 200 points

An extra credit opportunity is described below.

Points to letter grade conversion

>200-186 points (~100-93%)	= A
185-180 points (~92-90%)	= A-
179-174 points (~89-87%)	= B+
173-168 points (~86-84%)	= B
167-160 points (~83-80%)	= B-
159-154 points (~79-77%)	= C+
153-148 points (~76-74%)	= C
147-140 points (~73-70%)	= C-
139-134 points (~69-67%)	= D+
133-120 points (~66-60%)	= D
119 (~59%) or less	= F

1. Exams: Each exam will be 40 multiple-choice questions. The content will include material both from the assigned chapters in the text and during lectures. Special "**challenge questions**" will be on material from the text that is **not** covered in class but is for you to review yourself. Questions on these challenge topics are highly likely to appear on the exam. Exams 1, 2, and 3 will cover only material presented since the previous exam. The mandatory final exam will be cumulative, covering material from the entire course.

2. "You Make The Call" Challenges (YMTCC): Throughout the semester, we'll periodically ask "You Make The Call" challenges during lecture that you'll answer with your clicker. Rather than being pop quiz questions, these will ask you to give your opinion or to predict the outcome of a situation we haven't discussed yet. You will earn one point for each YMTC by answering with your clicker during the allotted time. You can earn up to 55 points for answering up to 55 YMTC questions. **You don't need to get a question correct** in order to get credit; you simply need to answer. You are responsible for having your clicker in class every day, keeping it powered, making sure it's registered for the course, setting it to the appropriate channel and mode. CHECK "My Grades" OFTEN ON BLACKBOARD, so that any problems can be fixed while there are still points to be earned.

To register your clicker, log in to blackboard. At the menu on the left side of the PSY 103 page, click Tools. Scroll almost to the bottom. Click TurningPoint Registration Tool (right column). Device code: 6 digit number on the back of your clicker, below the bar code. Click "Submit."

3. Research participation: Participating in research being conducted by faculty and graduate students offers you a first-hand view of a variety of psychological studies. You are expected to participate in 5 hours of research. Each hour represents 5 points for a total of 25 points. See separate instruction sheet on how to sign up. You must complete your participation by **Monday, December 10**. To earn the full 25 points toward your grade, you must complete the entire 5 hours of participation or the equivalent alternative assignments (see separate instruction sheet for more information).

Extra credit: Stony Brook University values student feedback in maintaining the high-quality education it provides and is committed to the **course evaluation process**, giving students a chance to provide information and feedback to an instructor which allows for development and improvement of courses. This process is completely **anonymous**. Please click the following link to access the course evaluation system: <http://stonybrook.campuslabs.com/courseeval/>

In the case that 80% of the class completes this anonymous course evaluation, the entire class will receive 5 points of extra credit. We will provide periodic reminders and updates about this opportunity.

Policies

Responsibilities in the Classroom (as per University policy)

Students are expected to:

- attend class regularly unless other arrangements are made;
- arrive for class on time and leave the classroom only at the end of class;
- engage in class discussions and activities when appropriate;
- exhibit classroom behavior that is not disruptive of the learning environment;
- secure in a closed container (and not, for example, wear on a belt or around the neck) and turn off (and not, for example, simply set to vibration mode) electronic communication devices, including cellular phones, beepers, speakers, and headphones during an examination.

Course Responsibilities (as per University policy)

Students are expected to:

- observe the requirements for the course and consult with the instructor if prerequisites are lacking;
- obtain and understand the course syllabus;
- keep up with the coursework and take all scheduled examinations;
- address any conflicts in syllabus and exam scheduling with the instructor as soon as possible;
- review all graded material and seek help if necessary;
- as soon as possible notify the instructor of any disabilities that might interfere with completion of course work;
- fairly and thoughtfully complete the course evaluation form.

Grading and Appeals Policy:

If you believe we have committed a grading error, please describe it in writing (i.e. email). Your appeal will be considered at the time of final grading. **Final grades are not negotiable.**

Special Circumstances: If you experience a major unexpected event that you anticipate will negatively impact your class performance, please detail the situation in writing as soon as possible. Failure to submit explanations in writing as soon as possible will have a negative impact when later considering the explanation. Please be aware that we cannot make any advance promises about compensation.

Disability Support Services (DSS):

If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, room 128, (631) 632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information go to the following website: <http://www.stonybrook.edu/ehs/fire/disabilities>.

Academic Integrity:

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic

judiciary website at <http://www.stonybrook.edu/uaa/academicjudiciary/>

We reserve the right to take measures to prevent cheating during exams, as outlined in university policies, such as restricting access to electronic devices and bags, and requesting that you remove hats or other items, show ID to identify yourself, and not remove exam materials from the classroom. Students will not be permitted to leave the exam room prior to 30 minutes into the period and those arriving 30 minutes late will not be admitted to any exam. **Cheating on exams carries stiff penalties (e.g., an F in the course).**

Critical Incident Management:

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures.

Confidentiality and Mandatory Reporting

As instructors, one of our responsibilities is to help create a safe learning environment on our campus. We also have a mandatory reporting responsibility related to our roles as instructors. We are required to share information regarding sexual misconduct or information about a crime that may have occurred on campus. Students may speak to someone confidentially by reviewing the resources available here: <https://www.stonybrook.edu/commcms/studentaffairs/cpo/sexual-violence/get-help>.

Varsity Athletes

Athletes who will need accommodation for exams occurring while they are on the road or who may miss "You Make the Call" Challenges due to absences from class, please see us during the first 2 weeks of the semester with documentation of your status as athletes and your playing schedule.

Non-Native English Speakers

If you are not a native English speaker, you may obtain our permission to use a paper dictionary during exams. We reserve the right to examine your dictionary during the exam. No electronic dictionaries will be allowed under any circumstances.

Fulfilling course requirements:

No early or make-up exams will be given. If you miss an exam, you will be assigned a score of 0 and this will be the score you drop. If you miss two exams, one of the 0 scores will be counted toward your grade, unfortunately. If you miss an exam due to a legitimate personal or medical emergency, please bring a written explanation, or a physician's documentation in the case of medical illness, with you **to the next class session (not the end of the semester)**. Although you will still have to receive a 0 on this exam, we will keep this documentation on file, and may use it to make adjustments in your final grade, but only in the case of marginal grade decisions.

No make-up or bonus YMTCC points. You have the opportunity to earn 55 points through YMTCC, however, more than 55 questions will be presented in class. Therefore, if you miss some YMTCC, there will be other opportunities to make up these points throughout the semester, and we cannot grant extra opportunities for make-ups. Please also note that if you answer more than 55 questions, only the max of 55 points will be applied to your grade (i.e., no extra points through extra questions answered).

Class participation. You will get the most out of this course if you take an active role in your own learning process. Read the assigned material **before** class, **attend class**, and offer questions or comments. We welcome you to come by during office hours, we'd be happy to speak with you.

Course documents and important announcements will be posted on the Blackboard site for

the class. Lecture slides will be available online before class, if possible. These are not meant as a substitute for class attendance but to assist students who do come to class to follow along with lectures. We recommend that you print the slides in a “notes” format with 3 slides per page and add your own notes during lecture. Due to time constraints, student questions, and last minute changes, material discussed in class may deviate somewhat from the posted slides. Echos (videos) of lectures are posted shortly after class.

Who to See for Help

For catching up on material from missed classes and extra help understanding concepts: undergraduate TA, Fatema Noor.

For going over past exams, questions about clickers, extra help understanding concepts: graduate TA, Ellora Vilkin. If you're looking over an exam, please email in advance so she can be sure to have your exam ready. Please also note that you may only review your most recent exam in office hours with Ellora.

Questions about the course are always welcome. However, please be sure to read this syllabus thoroughly to ensure your question is not redundant. With over 500 students enrolled in the course, we reserve the right to ignore emailed questions that are easily answered in the syllabus.

Academic Success and Tutoring Center: http://www.stonybrook.edu/commcms/academic_success/

PLEASE NOTE: This syllabus is subject to change:

Class topics, due dates, and grading are subject to change. Changes will be posted on Blackboard.
Any adjustments will be resolved in the spirit of academic integrity and fairness to all students.

Course Schedule

Date		Topic	Reading
August	M 27	What is Psychology?	Chapter 1
	W 29	Scientific Methods in Psychology	Chapter 2
September	M 3	No classes, Labor Day	
	W 5	Social Psychology 1	Chapter 13
	M 10	Social Psychology 2	Chapter 13
	W 12	Social Psychology 3	Chapter 13
	M 17	Abnormal Psychology: Disorders and Treatment 1	Chapter 15
	W 19	Abnormal Psychology: Disorders and Treatment 2	Chapter 15
	M 24	Personality	Chapter 14
	W 26	Review for Exam 1	
October	M 1	Exam 1 (Ch 1, 2, 13, 14, 15)	
	W 3	Motivated Behaviors	Chapter 11
	M 8	No classes, Fall Break	
	W 10	Emotion, Stress, and Health	Chapter 12
	M 15	Development 1	Chapter 5
	W 17	Development 2	Chapter 5
	M 22	Intelligence	Chapter 9
	W 24	Consciousness	Chapter 10
November	M 29	Biological Psychology (on Exam 3)	Chapter 3
	W 31	No class	
	M 5	Review for Exam 2	
	W 7	Exam 2 (Ch 5, 9, 10, 11, 12)	
	M 12	Sensation	Chapter 4
	W 14	Perception	Chapter 4
	M 19	Memory	Chapter 7
	W 21	No classes, Thanksgiving break	
December	M 26	Learning	Chapter 6
	W 28	Cognition and Language	Chapter 8
December	M 3	Review for Exam 3	
	W 5	Exam 3 (Ch 3, 4, 6, 7, 8)	
	M 10	Review for Final Exam	
	W 19	Final Exam (Entire course, cumulative) 5:30-8:00PM, location TBA	