# Fall 2018 SOC 201 Research Methods

Stony Brook University Department of Sociology College of Arts and Sciences

SOC 201 Research Methods Section: 02

This course satisfies the SBC category ESI - Evaluate and Synthesize Researched Information.

Course Instructor: Assistant Professor Dr. Jason J. Jones Office Hours: Tuesdays 2:30-5:30 PM Office Location: Social and Behavioral Sciences Building S455 Jason.J.Jones@stonybrook.edu

Teaching Assistant: Michael Lenmark Office Hours: Thursdays, 2:30-5:30 PM Office Location: Social and Behavioral Sciences Building S428 Michael.Lenmark@stonybrook.edu

## COURSE DESCRIPTION:

Methods of collecting and analyzing empirical data to test sociological hypotheses. Emphasis is on multivariate analysis of tabular and statistical data.

#### COURSE LEARNING OBJECTIVES:

Through this course students will acquire the vocabulary and conceptual knowledge needed to evaluate research works – including professional and academic research articles.

Through this course students will acquire a way of viewing the world through data. Students will learn to be skeptical of claims without sufficient evidence and will learn how to develop and systematically test theories regarding how the world works.

## **REQUIRED READING:**

*Methods in Behavioral Research, 13th Edition* by Paul C. Cozby and Scott C. Bates ISBN: 978-0077861896 *Obedience to Authority* by Stanley Milgram ISBN: 978-0061765216

#### EXAMS:

There will be 3 exams, plus the final. The final exam is CUMULATIVE. The 3 other exams will cover the material introduced since the previous exam.

#### GRADING:

Exam 1	20%
Exam 2	20%
Exam 3	20%
Final Exam (cumulative)	40%

Total Score	Letter Grade
92 - 100	А
90-92	A-
88-90	B+
82-88	В
80 - 82	B-
78 - 80	C+
72 - 78	С
70 - 72	C-
68 - 70	D+
60 - 68	D
Below 60	F

MEETING SCHEDULE TuTh 1:00PM - 2:20PM Social and Behavioral Sciences Building N436

# Weekly Schedule

Week 1: Read Cozby and Bates (C&B) Chapter 1 Week 2: Read C&B Chapter 2 Week 3: Read C&B Chapter 4 Week 4: Read C&B Chapter 5 • EXAM 1 Tuesday, September 18 Week 5: Read C&B Chapter 6 Week 6: Read C&B Chapter 7 Week 7: Read C&B Chapter 8 Week 8: Read C&B Chapter 9 EXAM 2 Thursday, October 11 Week 9: Read C&B Chapter 3. Read Milgram Chapters 1-5. Week 10: Read C&B Chapter 10. Read Milgram Chapters 14, 15 and Appendix I. Week 11: Read C&B Chapter 11 Week 12: Read C&B Chapter 12 • EXAM 3 Thursday, November 15 Week 13: Read C&B Chapter 13 Week 14: Read C&B Chapter 14 Week 15: Read C&B Appendix A

FINAL EXAM: Thursday, December 20, 2018 11:15 AM - 1:45 PM

# DISABILITY SUPPORT SERVICES (DSS) STATEMENT

If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, room128, (631) 632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

# ACADEMIC INTEGRITY STATEMENT:

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/

# **CRITICAL INCIDENT MANAGEMENT:**

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures.